

Assessment Plan

Purposes of the Assessment

This assessment plan is in place to monitor student progress in the following areas: understanding of lesson themes, development as a member of the art room community, exploration, and creative expression. This plan will additionally be used to improve lesson planning and teacher instruction.

Content & Skills to be Assessed

- Understanding of Big Ideas
- Use of personal connections in their work
- Development of peer relationships
- Positive contributions to classroom community
- Creative problem-solving
- Exploration of methods & materials
- Interpretation of works of art
- Ability to support other students

Assessment Tools & Strategies

- Artist statements
- Poetry & writing
- Sketches & planning sheets
- Worksheets & reflection sheets
- Gallery walk & talk
- Artful thinking activities & discussions
- Rubrics
- Finished artwork

Grading

Grades will be calculated using assessment tools and teacher observation notes. Final grades (4,3,2,1) will reflect individual progress in the "Content & Skills" measures noted above.

Accommodations for Students on IEPs

Accommodations will be planned and executed on a case-by-case basis, depending on individual student needs. All lessons in this curriculum have been designed to be accessible and relevant to a diverse student body.

Reporting Out

Grades and progress reports will be available for students and parents at any time. Students will have progress report meetings with the teacher during each unit to discuss strengths and focuses. The teacher will reach out to parents to discuss strengths and focuses as needed. The teacher will be flexible in scheduling parent/teacher conferences when needed.